



THE CHRONICLES

THE OFFICIAL NEWSLETTER OF CANADIAN MAPLE INTERNATIONAL SCHOOL



MESSAGE FROM THE PRINCIPAL

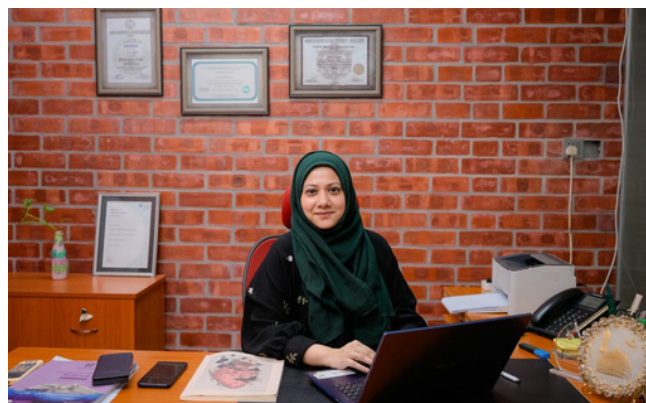
Assalamu Alaikum Warahmatullahi
Wabarakatuh

As we successfully reach the end of a session, we reflect on the Qur'anic supplication:

“My Lord, increase me in knowledge” (20:114)." Our aim is to nurture not only academic excellence but also strong character and a sound heart. We strive to create an environment where faith and learning go hand in hand, and every subject becomes a means to appreciate ALLAH's (SWT) creation. Students are encouraged to give their best as an act of worship, not competition. Education is a shared responsibility between school and home, and we value your continued support. Together, we are raising confident, compassionate individuals grounded in their identity.

May ALLAH (SWT) bless our efforts and grant our students success in this life and the hereafter.

Jazakumullahu Khairan
Humaira Salmin
Principal



MESSAGE FROM THE HEAD OF ACADEMICS

Assalamualaikum

It is a pleasure to address our students, teachers, and parents through this school magazine. More than a collection of achievements, it reflects the creativity and engagement of our community. Over the past year, our students have shown commendable dedication in academics as well as co-curricular activities, reaffirming our commitment to holistic education.

I thank our teachers for their constant support and inspiration. To our students, stay curious, resilient, and strive for excellence with integrity.

I also appreciate the editorial team for their efforts. Wishing everyone continued growth and success.

Head of Academics
Farah Rezwan

SCIENCE & SUPER CELLS THE ANNUAL EDUCATION FAIR SPARKS BRILLIANCE!

By Mardia Haque Dua, Grade 9

The school halls buzzed with energy recently as students transformed the campus into a vibrant playground of discovery. This year's Education Fair was designed to move learning beyond textbooks, providing a platform for students to apply theoretical knowledge to real-world challenges through innovation and creativity.

The fair was organized across different grade levels, showcasing a diverse range of projects:

KG1 to Grade 2 (Little Learners)

Focused on foundational concepts, cultural awareness, and religious history. Highlights included phonics and basic math in KG1; lessons on identity, seasons, and shapes in Nursery; action words and healthy eating in KG2; and projects on the human skeleton, static electricity, and stories of the Prophets in Grades 1 and 2.

Grades 3–5 (Junior Explorers & Middle Grade)

Tackled local and global issues alongside cultural literacy. Students presented engineering and biology projects, including 3D water purification models, road safety displays, and a "Cells at Work" city. They also performed theatrical plays (James and the Giant Peach and Shukhi Manush) and shared historical exhibits on Ibn Batuta and the Quran.

Grades 7–9 (High-Tech Senior Innovation)

Focused on advanced technical skills, history, and science. Key exhibits included a "math jungle" to make equations interactive, a humming 3D Tesla Coil, the Chemistry Reactivity Series, and deep-dives into World War I and the DNA Helix.

The Core Purpose

The event also provided a rare platform for mentorship, as older students guided their younger peers through complex scientific and mathematical concepts. Furthermore, by integrating cultural, historical, and religious narratives into the exhibits, the fair reinforced a deep sense of identity and heritage alongside academic growth. Ultimately, this immersive experience transformed the campus into a living laboratory, proving that true education extends far beyond the boundaries of standard textbooks.



MY EXPERIENCE: PLAYING VOLLEY BALL FOR THE FIRST TIME WITH MUMTAHINA MISS

By Nazifa Nawar Zaman, Grade 6



My first volleyball practice with Mumtahina Miss was about much more than just learning a game; it was a journey of discovering confidence, teamwork, and discipline.

Initially, I was gripped by nerves. "What if I fail?" I wondered. However, Mumtahina Miss immediately put those worries to rest with her patient guidance. She didn't just teach us the rules; she showed us the "art" of the game through clever techniques, including, mastering short and flat serves to keep the defense guessing, using "look one way, hit another" tactics and soft tips (dinks) to outsmart opponents and learning to cover empty zones, execute surprise back-row attacks, and time our late approaches.

By the end of the session, I realized that volleyball is as much about partnership as it is about skill. Mumtahina Miss is a wonderful coach who taught us to play with heart, maintain equality on the court, and work as a unified team. What started with "what-ifs" ended as a truly inspiring and fun experience!

BRUSHES, BRAVERY, AND RED & GREEN: OUR VICTORY DAY ART COMPETITION

By Tanzim and Omar, Grade 9

There is something truly special about a school hallway turning into a sea of red and green. To mark Victory Day, our students and teachers set aside textbooks and picked up paintbrushes for an art competition inspired by the spirit and history of Bangladesh.

This was more than a more than just paint on paper. From soft watercolors to bold sketches, each artwork reflected pride. The National Martyrs' Memorial and scenes of rural life appeared across classrooms, showing students' deep connection to our country.



HYGIENE WEEK: BUILDING HEALTHY HABITS

By Safwan Mohammad Hoque, Grade 9



Our school hosted a hands-on Hygiene Week for Playgroup to KG-2 students to turn daily routines into an enjoyable learning adventure. Bringing personal hygiene kits from home, the young learners used creative tools, like cardboard model teeth, to practice proper brushing and care techniques.

The program focused on both practical habits and core values, intentionally connecting physical cleanliness to Islamic teachings and spiritual well-being. Additionally, Grade 1 and 2 students joined as observers to record notes and describe the kit items, reinforcing collaboration across the grades and instilling a lifelong appreciation for healthy living.

VOICES FROM THE FIELD: A GRADE 9 PERSPECTIVE



THE GRANDEUR OF THE PAST

By Kazi Arshad, Grade 9

Visiting Ahsan Manzil felt like stepping back in time. Beyond its beauty, the Pink Palace reflects the rich architectural detail and craftsmanship of old Dhaka. Walking through its grand staircase, admiring the dome from inside, and viewing the historic photographs in the galleries left a strong impression — a reminder of the city's royal legacy and the responsibility we share to preserve and pass on these stories.

A REALITY CHECK ON THE RIVER

By Mardia Haque, Grade 9



We study hydrology and water systems in class, but standing on the banks of the Buriganga changed how I understood it. Seeing plastic choking a river that once gave life to this entire city was heartbreaking. The contrast, a beautiful palace beside a polluted river, made our responsibilities feel real. Reading about 'zero-waste' in a textbook is one thing but seeing why it matters is another. It has made me want to change my own habits.

CONNECTING THE DOTS

By Omar Illiyas Habibullah, Grade 9



What struck me most was the connection between the river and the palace. The Nawabs built the palaces here because the Buriganga was the heart of everything, trade, travel, beauty. Today, we've largely turned our backs on it. This trip connected our history to our environment for me; we can't understand one without the other. It reminded me that being a student isn't just about passing tests; it's about understanding the world outside our school gates.

SPIRITUAL MELODY: IMPROMPTU QIRAT COMPETITION

By Sabrina Nowsheen, Academic Supervisor

On April 21st, the school atmosphere was filled with spiritual serenity as students from Grade 8 and Grade 9 participated in an impromptu Qirat Competition. Despite the short notice, the participants displayed remarkable poise and devotion.

The competition served as a wonderful platform for our students to showcase their mastery of Tajweed and the beauty of their recitation. It was inspiring to see the friendly but focused rivalry between the two grades, as each student brought a unique and soulful delivery to the verses.



EID JOY AND ARTISTIC FLAIR: CMIS CELEBRATES EID MILON MELA

By Zahra Tajrian, Grade 8

On April 2nd, 2026, Canadian Maple International School celebrated a joyful whole-school Eid Reunion filled with tradition, creativity, and community spirit. A key highlight was the “Eid Milon Mela” & Art Competition, in collaboration with Faber Castell Bangladesh, where students from Pre-play to Grade 6 showcased colorful Eid-themed artwork. Across the campus, students enjoyed festive activities, food, and games. Girls participated in traditional games and henna application, while boys played football and attended an Islamic seminar. The celebration beautifully reflected togetherness, culture, and the spirit of Eid.



AIMING HIGH: CELEBRATING O AND A LEVEL SUCCESS

*By Rakib ul Azam & Tasdidaa Shamsi,
O Level Teachers*

Canadian Maple International School proudly celebrates the outstanding achievements of our O and A Level candidates. Their excellent results reflect dedication, resilience, and academic excellence.

We congratulate O Level achievers Risay Shayaan Nusayer and Walif Hoque Chowdhury for their outstanding results. Tazwar Tahmid Haque, Anisa Nawar Haque and Sayra Zafreen have done exceptionally good in their AS level examinations.

Special recognition goes to Walif Hoque Chowdhury for earning the prestigious Daily Star Award along with Sayra Zafreen who achieved remarkable results in AS level while serving as a school intern. We are delighted that she has received an offer letter from the University of Texas at Arlington (UTA) for Fall 2026.

Our A2 candidates, Sayra Zafreen, Anisa Nawar Haque, and Tazwar Tahmid Haque are currently appearing for their final examinations, while the O Level May-June cohort continues intensive preparation through mocks and feedback sessions. Our best wishes are always with them.



ARCHERY WORKSHOP SPARKS DISCIPLINE AND TRADITION

By Nihal & Zawwad, Grade 8

Our school grounds transformed into a hub of focus and precision during a special Archery Workshop, organized by our English teacher, Ms. Kazi Farjahan Tasneem, in collaboration with the CTG Archery Club.

Learning from a Pro & Connecting to Tradition

A professional coach from the club demonstrated the grace and power of the sport, teaching us about posture, mechanics, and the quiet discipline required for each shot. Beyond the physical skill, we explored the Sunnah of Archery, discovering its deep roots in Islamic history as a tradition that encourages patience, self-control, and spiritual purpose.

Students and teachers take aim

Under the coach's expert guidance, students practiced holding professional bows, focusing on their breathing, and aiming for the target amid cheers from classmates. In a lighthearted turn, our teachers also traded their pens for bows, bringing plenty of laughter and friendly competition to the field.



The Takeaway? We walked away with more than just sore muscles; we gained a newfound appreciation for a sport that demands total presence of mind. A huge thank you to Ms. Tasneem and the CTG Archery Club for helping us discover our inner archers!

SPORTING EXCELLENCE: OUR IN-HOUSE MEDALS CEREMONY

By Fariha Fiyaz, Teacher

Energy levels peaked this week as we hosted our *In-House Sports Event* during school hours. The campus buzzed with excitement as students stepped out of the classroom and onto the field to showcase their athletic talents and team spirit. Teachers and staff cheered alongside classmates, creating an atmosphere filled with laughter, encouragement, and healthy competition. From the youngest to the oldest students, everyone found a way to participate, contribute, and celebrate the joy of sportsmanship.



The event featured fun-filled games testing speed, agility, and teamwork. The *Biscuit Race* had students racing to the finish line while balancing a biscuit on a string using only their teeth, while the *Balloon Pop* challenged pairs to burst balloons with speed and coordination. The *100 ft and 50 ft Races* tested pure sprinting speed, with students cheered on loudly by peers and teachers.

The highlight of the day was the formal Medal Ceremony, where winners proudly received their medals amidst applause, marking a memorable end to a day full of energy and school spirit.

A TEXT OF TRADITION: CMIS CELEBRATES ANNUAL PITHA UTHSHOB

By Mardia Haque, Grade 9

The crisp winter air at Canadian Maple International School (CMIS) filled with the aroma of molasses and spices as the school celebrated Pitha Uthshob. The field became a colorful festival ground, with canopies, streamers, and students and teachers dressed in traditional Punjabis, sarees, and kameez, capturing the elegance of Bangladeshi heritage.

The food lineup impressed, with traditional pithas as the star: Bhapa, Chittoi, and Chapti, alongside street food favorites like Fuchka, Jhalmuri, and Bhelpuri, and nostalgic treats like popcorn and cotton candy.

More than a food festival, Pitha Uthshob celebrated identity and togetherness, giving students a joyful, immersive experience of Bangladesh's rich traditions and proving that heritage and community remain at the heart of the CMIS campus.



WARMING HEARTS: OUR JOURNEY THROUGH THE WINTER DONATION CAMPAIGN

By Arshed, Asjad, Omar, and Owais, Grade 9

As temperatures dropped, the winter chill became a reminder of those without warm clothing, inspiring our Winter Donation Campaign.

Decorated collection boxes were placed around school, and the response was overwhelming. Students of all ages brought sweaters, blankets, and scarves daily. Donations were then sorted into categories: children's wear, adult outerwear, and bedding for fair and effective distribution. Rooted in the value of Sadaqah, the initiative reflected the teaching that the best people are those who benefit others, and it concluded with the distribution of warm items to families near the TNT Mosque, beside Korail Slums, a deeply moving moment.

As the saying goes, "Charity does not decrease wealth," and through giving, we gained unity, empathy, and purpose.



CAMPUS SAFETY & COMMUNITY PARTNERSHIP

EMPOWERING TOMORROW'S LIFESAVERS: CRITICAL CPR TRAINING AT UNITED MEDICAL HEALTHCARE

By Fardeen & Zayyan, Grade 6 Boys

Our senior students recently stepped out of the classroom and into a high-stakes learning environment, participating in an intensive, hands-on CPR Training Workshop hosted at United Medical Healthcare. Instructed and led by Prof. Dr. Mohsin Ahmed, Head & Chief Consultant, Department of Cardiology from United Healthcare Services Ltd. Students were trained in vital, real-world cardiopulmonary resuscitation (CPR) techniques. Equipping our youth with these essential, life-saving skills ensures they are prepared to handle emergencies anywhere in the community. They have also learned about the difference between 'cardiac arrests' and 'heart attacks.'



'HEALTHY HEROES' WORKSHOP INSPIRES BETTER LIFESTYLE CHOICES

By Nawrin Tashim, Teacher

As part of our medical excursions, Dr. Manifa Afrin, Associate Professor and Consultant, Department of Pediatrics at United Healthcare Services Ltd., led an engaging "Healthy Heroes" session. Through this workshop, students learned about the importance of balanced nutrition, regular exercise, and mindfulness. The opportunity to interact with a healthcare professional in a hospital setting provided them with practical knowledge and a better understanding of how to make healthy choices in their everyday lives.



SCHOOL SIGNS LANDMARK MOU WITH UNITED HEALTHCARE SERVICES FOR STUDENT WELLBEING

By Rumi Akhter, Event Coordinator



In our continuous effort to prioritise the safety and physical health of our student body, our school administration has formally signed a MoU with United Healthcare Services. Recognizing the fast-paced and demanding environment of school life in Dhaka, this strategic partnership ensures that our students, teachers, staff and their families have immediate, prioritised access to top-tier emergency medical response and routine health consultations.

EXTRA-CURRICULAR TRIUMPHS

DISCIPLINE AND GLORY: STUDENTS EXCEL IN OFFICIAL BELT TEST

By Owais Qarni, Grade 9



The Canadian Maple International School campus was filled with excitement and determination as students took part in a challenging **Karate Belt Test**. The assessment evaluated their technique, performance, discipline, and focus.

We were honoured to welcome distinguished judge **Mr. Mohammad Jashim Uddin Khan**, whose presence added great value and prestige to the event. His expertise helped ensure a high standard of evaluation and inspired our young martial artists to perform at their best.

Our students demonstrated excellent skill, confidence, and discipline throughout the test. Mr. Khan highly praised their technical abilities, reflecting the hard work and dedication of both the students and their coaches. We warmly congratulate all students who successfully achieved their new belt ranks.



TEACHING TEAM & PROFESSIONAL DEVELOPMENT

ELEVATING ACADEMIC EXCELLENCE: TEACHERS COMPLETE RIGOROUS CAMBRIDGE AND BRITISH COUNCIL TRAINING

By Tahsin Turja Islam, Teacher

Continuous learning is at the heart of our school's mission. Rather than bringing in new members, we have focused on extensively upskilling our brilliant, existing teaching team. We are proud to share that our teachers have recently undergone specialized professional development training conducted directly by Cambridge and the British Council.

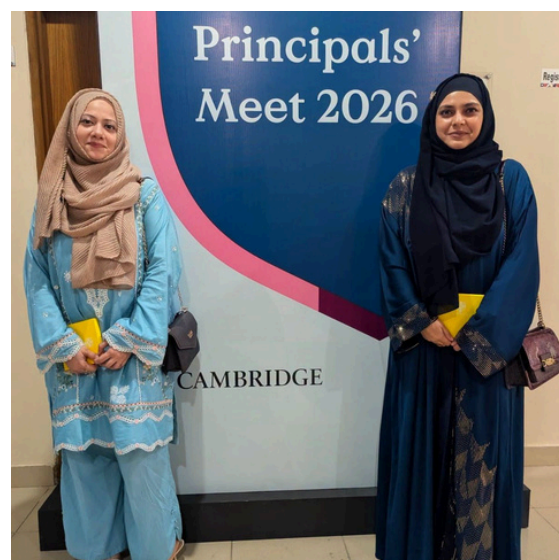


O Level and A Level Faculty Enhancements: Our senior teachers engaged in deep-dive workshops with Cambridge international trainers to further refine their pedagogical approach, alignment, and exam-delivery strategies.

The New 'Learning Lounge': Teachers collaborated on mastering innovative, technology-driven teaching methodologies designed specifically to maximize the utility of our newly inaugurated classroom collaboration space.

- First Edition - O Level Bengali (3204)
- Second Edition - Best Practices in Cambridge Primary
- Third Edition – Igniting Young Minds: Engaging Teaching Techniques for Early Learners'
- Fourth Edition – Leadership Beyond Administration: Crafting Schools of Excellence

Principals' Meet: As part of our commitment to continuous improvement, our Principal, Ms. Humaira Salmin, and Head of Academics, Ms. Farah Rezwan, participated in a prestigious forum organized by Cambridge Bangladesh. The event brought together school leaders from across the region to share insights, explore best practices, and discuss the future of international education.



In-House Peer Mentoring: Building on the knowledge gained from the external sessions, our trainers facilitated engaging in-house workshops for teachers across all departments. These sessions promoted collaboration and helped ensure a consistent approach to educational excellence across the school.

HEALTH, NUTRITION & GREEN CAMPUS

UNITED MEDICAL COLLEGE HOSTS EXCLUSIVE SCHOOL HEALTH CAMP

By Tahsin Turja Islam, Teacher



Following the immense success of our students' workshops, United Medical College generously set up a dedicated School Health Camp specifically for our student body, teachers, parents, and staff. Participants were provided with a range of basic health screening services, including blood pressure checks, blood sugar testing, weight measurement, and general health assessments. Qualified healthcare professionals were present throughout the event to guide participants and explain their results. This wonderful initiative provided our families with valuable health insights and reinforced the importance of preventative care.

FROM SEED TO SPOON: CMIS STUDENTS COOK UP A HOME-GROWN FEAST

By Grade 7 and 8

Students at CMIS recently turned a green initiative into a delicious community celebration. In a unique "Seed to Spoon" plantation drive, students sowed a variety of edible plants, taking on the responsibility of nurturing them from tiny seeds into a bountiful harvest.

Once the vegetables reached peak maturity, the young gardeners transitioned into chefs. They harvested their fresh produce, rolled up their sleeves in the kitchen, and cooked a wholesome, scratch-made meal using the very ingredients they grew.

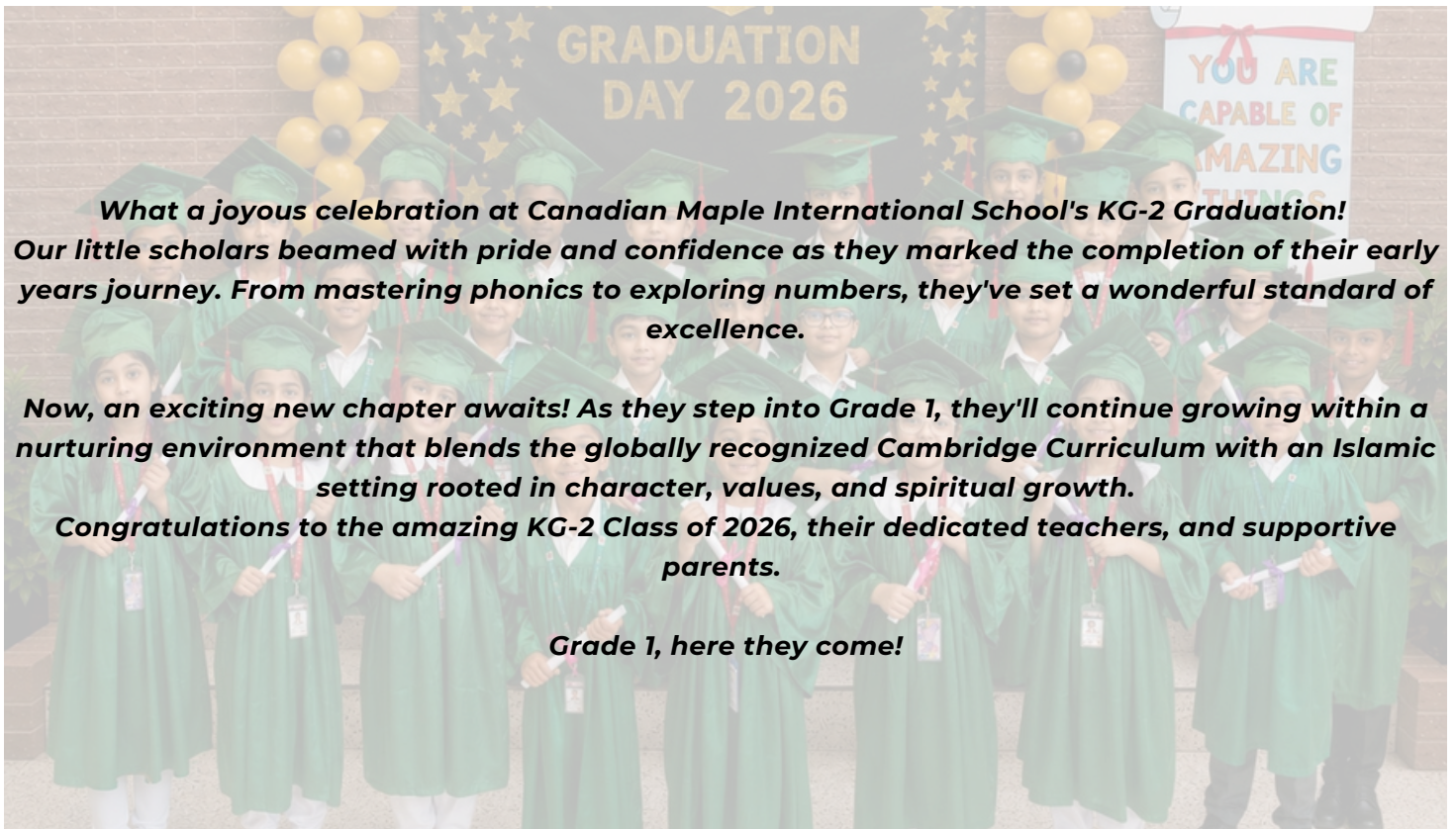
"It makes you really appreciate where your food comes from," shared a participating student.

To celebrate their hard work, the students proudly served their culinary creations to the CMIS school community. The initiative successfully bridged the gap between agriculture and the dinner table, teaching students invaluable lessons in sustainability, patience, and teamwork.



FROM LITTLE STEPS TO BIG LEAPS: KG-2 GRADUATES SHINE BRIGHT!

By Kazi Farjahan Tasneem, English Coordinator



What a joyous celebration at Canadian Maple International School's KG-2 Graduation! Our little scholars beamed with pride and confidence as they marked the completion of their early years journey. From mastering phonics to exploring numbers, they've set a wonderful standard of excellence.

Now, an exciting new chapter awaits! As they step into Grade 1, they'll continue growing within a nurturing environment that blends the globally recognized Cambridge Curriculum with an Islamic setting rooted in character, values, and spiritual growth.

Congratulations to the amazing KG-2 Class of 2026, their dedicated teachers, and supportive parents.

Grade 1, here they come!

EDITORIAL PANEL

This newsletter is the result of teamwork, dedication and countless hours of collaboration. We are grateful to every member of the panel whose efforts have made this publication possible.

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